

Міжнародне стажування

Вінецька Роза

1. University of Warsaw (Poland). Certificate for successful participation in the international internship program European legal communication: from institutional to media discourse (law, economics, psychology, linguistics, public administration, information technology).

Workload: contact 50 hours, Independent work 100 hours, Awarded 5 (five) ECTS credits.

Series and registration number: pl 9824, 15.03.2022.

2. New world law order: international communication and socio-economic impacts (SEITE 2024).

Workload: contact 60 hours, Independent work 120 hours, Awarded 6 (six) ECTS credits.

Reg № 9830/28.09.2024

CERTIFICATE Reg. № PL 9824 / 15.03.2022
to

Vinetska Roza

for successful participation
in the international internship program

EUROPEAN LEGAL COMMUNICATION: FROM INSTITUTIONAL TO MEDIA DISCOURSE

(law, economics, psychology, linguistics, public
administration, Information technology)

Workload: contact 50 hours, independent work 100 hours
Awarded 5 ECTS credits for examination result: Excellent A

Direction of internship: Modern information technology in EU higher education institutions

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Vice-Rector
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Resources
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Director
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Progressive Development
E-SCIENCE SPACE



UNIVERSITY OF WARSAW (POLAND)
NATIONAL AVIATION UNIVERSITY (UKRAINE)
YAROSLAV MUDRYI NATIONAL LAW UNIVERSITY (UKRAINE)
CENTER FOR STRATEGIC INNOVATIONS
AND PROGRESSIVE DEVELOPMENT (UKRAINE)
E-SCIENCE SPACE (POLAND)

UNIVERSITY OF WARSAW (POLAND)

CERTIFICATE SUPPLEMENT

Reg. № PL 9824/ 15.03.2022

of

Vinetska Roza

in which was the professional development program in 150 hours by the course
«THE DEVELOPMENT OF JURISPRUDENCE: THE PROBLEMS AND PROSPECTS OF LAW»



TRAINING PROGRAM
of professional development program

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Professional direction:	International Internship
Course topics:	EUROPEAN LEGAL COMMUNICATION: FROM INSTITUTIONAL TO MEDIA DISCOURSE <i>(law, economics, psychology, linguistics, public administration, Information technology)</i>
Course completion document:	CERTIFICATE
Course duration:	150 hours
Total load:	50 class hours; 100 hours of distance learning
Ultimate result:	Credit (public speaking)
International internship period:	15.01.2022-15.03.2022 Distance learning on the platform Zoom
ECTS	5

Program developers:

JOANNA OSIEJEWICZ, PhD with habitation (Law), PhD (Applied Linguistics), Associate Professor, Head of Department of International Legal Communication, Vice-Rector's Proxy for International Cooperation, Representative for Eastern Partnership University Cluster, University of Warsaw (Poland)

IRYNA SOPILKO, Doctor of Juridical Sciences, Professor, National Aviation University, Dean of the Faculty of Law (Ukraine)

OLENA LUTSENKO, PhD, Associate Professor, Yaroslav Mudryi National Law (Ukraine)

MARYNA DEL, Candidate of Juridical Sciences, Associate Professor, Center for strategic innovations and progressive development (Ukraine), E-Science Space (Poland)

1. The concept of qualification improvement:

This program teaches skills that are not directly addressed by law school classes but that are essential to interacting with other professionals and building a positive reputation in the legal field.

The program is a voluntary, faculty-taught extracurricular enrichment program that introduces participants to the knowledge and skills needed for effective legal communication. Participants who complete the program learn what communication skills are expected in the legal practice environment; the communication issues common to legal practice; and strategies for effective communication in practice.

Course material will draw from a variety of fields including communication science, rhetoric, storytelling, visual communication, and theater. Each class will consist of two parts: a lecture or seminar, followed by a workshop where participants will practice what they have learned in presentations, exercises, and small group activities. Class attendance is essential.

The course will be broken down into a series of modules designed to teach the tools, methods, and concepts that participants will put to use in a final presentation. You should expect long modules on topics like collaborative critical thinking and brainstorming, storytelling, and visual communication. You can expect short modules on topics like finding the core of a message and performance skills like voice and body language.

The direct goal of the international internship is to improve participants' oral presentations skills. But the methods and tools used in this course will improve communication in other contexts, including written and informal speaking.

Course Objectives

1. To apply argumentation, persuasion, and rhetorical skills in a legal framework;
2. To explore what it means to "read like a lawyer," to "write like a lawyer," and to "argue like a lawyer;"
3. To explore how audience and context change the form of legal communication;
4. To explore how the law and the making of the law is communicated to the lay public;
5. To explore the role of the judiciary in communicating the process of law; and
6. To explore the metalegal principles that guide us as we legally communicate

Areas examined include but are not limited to:

- Using Technology to Effectively Communicate in Legal Fora, such as, the Courtroom
- Communicating as "Counselor at Law"
- Advocacy: Trial and Appellate
- Communicating as Mediator, Arbitrator, & Negotiator
- Legal Communication in the Press
- Applying Metalegal Principles to Conflict Contexts

2. The professional competences:

General (universal) competences	
<i>General academic competence</i>	the ability to learn and to master modern knowledge, in particular, innovative methodological approaches, modern systems, methods, technologies of training and development
<i>Information-analytical competence</i>	the ability to use modern means of information and computer technologies for the solution of communicative tasks in the teacher's professional activity and everyday life
<i>Research competence</i>	competence in conducting scientific research on a high theoretical and methodological level, making informed decisions, solving problems and solving scientific and applied problems; ability to work with modern bibliographic and abstracts databases, as well as science metric platforms
<i>Creativity</i>	the ability to generate new scientific-theoretical and practically oriented ideas, to seek their own solutions to problems, to formulate and experimentally test scientific hypotheses, to produce new approaches to generate and implement new mechanisms
<i>Cognitive flexibility</i>	the ability to acquire new knowledge, skills and integrate them with existing ones; the ability to analyze a phenomenon, a situation, a problem, considering various parameters, factors, causes; the ability to adapt thinking to solving problems in different conditions and various situations
<i>Communicative competence</i>	ability to communicate in the state language on the official level; to master normative literary speaking skills (oral and written) in various fields of communication; the ability to control the varieties of verbal communication styles in the situations of preventing and solving conflicts
<i>Communication skills in using a foreign language</i>	the ability to use a foreign language for the presentation of scientific results, to communicate with foreign scientific and professional environment
<i>Coordination</i>	ability and willingness to carry out collective projects, to take responsibility for the execution of tasks of separate groups; the

	ability to debate arguments defending your point of view
<i>Ethical competence</i>	the ability to work in a scientific and professional group on the basis of principles and norms of ethics, rules of cultural behavior in relationships; to adhere to the principles of pedagogical ethics
<i>Civic competence</i>	the ability to actively, responsibly and effectively implement civil rights and obligations; navigate the challenges of modern social and political life in Ukraine, apply procedures and technologies to protect personal interests, rights and freedoms as well as other citizens
<i>Emotional intelligence</i>	awareness of own emotional state, self-control and self-regulation; self-esteem and confidence; the ability to overcome difficulties, stress; the general optimistic attitude, initiative, desire for a positive result
Special (professional) competence	
conducting scientific researches based on the latest achievements of modern theory and knowledge based on the current state of socio-political development	
ability to exercise initiatives regarding the implementation and practical use of research results	
the ability to search, processing and analysis of necessary information for the solution of educational, scientific and professional tasks from various sources keeping to ethical and legal standards; skills in the use of information-communication, computer technologies as a tool for acquisition of knowledge and skills, as well as the presentation of problems, challenges, generally known or own results, etc	
public presentation and defence of research results	
the ability to develop projects through the creative application of existing and/or generate new legal ideas; the ability to develop new and/or improvement of existing legal methods of analysis, modelling, forecasting, solving new problems in new fields of knowledge	
ability to management of educational activity for training specialists using the developed system of didactic means; the ability to implement effective educational technologies, interactive teaching methods	
ability to transfer theoretical and legal knowledge in the application plan, to develop new approaches for the implementation of professional activities	
the ability to use knowledge and skills from the training circle, which is the theoretical basis of building the content of the educational fields	
the ability to think critically about global trends, complex processes and phenomena in the system of higher education and applying integrated approaches to their analysis and forecasting	
the ability to use traditional and modern forms, methods and techniques of training and education, and their didactic possibilities; the main directions and prospects for the upgrade and development of national education and pedagogy; ways of searching, systematization, generalization and use of information	
ability to apply knowledge related to social structure and national characteristics of the society, with the features of social roles; the ability to navigate in social situations	
the ability to actualize and apply communication knowledge, skills, abilities, attitudes, strategies and tactics of communicative behavior, the experience of communicative activity and individual psychological personality traits for the successful implementation of specific pedagogical conditions of communicative activities	
the ability to dialogue and interaction with colleagues, wider academic community and the public at national and international level to implement an innovative project or solving scientific or practical problems	
the ability to self-education and professional development for pedagogical activities; the ability to self-examination and correction of the teaching activities, self-management, self-development	

3. Curriculum:

Direction	Audit	Non-audit
<i>Distance course</i> - the study of the organizational structure the University of Warsaw, Poland; familiarization with their educational and methodological support and training programs; studying of experience of distance education and passing of a remote course		16
<i>Work with the electronic library fund</i>		6
<i>Introduction to the virtual lecture courses</i> of university partner teachers		8
<i>Preparation of presentation materials on the subject of qualification improvement</i>		30
Module1 Pedagogy. Psychology		
1. Features of professional stress and burnout of educators 2. Basic techniques of prevention of perfectionism of educators 3. The art of time management or prevention of procrastination 4. Bullying of educators: prevention and overcoming 5. Communication at work: how to speak and listen effectively 6. Assertive behavior - how to effectively prove your point 7. Basic techniques for the development of emotional intelligence of educators	14	
Module 2 Communicative component of the educational process		
Training «Features of social communication in the context of the theory of generations»	2	
Panel discussion «Communication at work: how to speak, write and listen effectively»	2	
Panel discussion «Innovative technologies and artificial intelligence in higher education: refusal of communication of participants of educational process?»	2	
Module 3 Law		
Scientific discussion «European legal traditions are a unifying asset»	2	
Roundtable on Democracy, the rule of law, human rights - the basis of the "European constitution"	2	
Methodological seminar «The Convention for the Protection of Human Rights and Fundamental Freedoms is an agreement on a single European legal reality»	2	
Artificial intelligence as a subject of law and morality. Legal status of individuals and integrated implants (implants) and cyber-people	2	
Transformation of higher legal education in the era of using artificial intelligence technologies	2	10
Innovative technologies and artificial intelligence in higher legal education and practical jurisprudence	2	10
Module 4 Economy		
Training «Infocommunication aspects of economic security»	2	
Training «Cybercrime and economic security»	2	
Panel discussion «Blockchain technology: prospects for development in the field of financial transactions»	3	10
Module 5 Fundamentals of scientometric		
Training «Scientific communication and scientific publishing»	2	
Training «Scientific information: Evaluation of information resources and main types of sources»	2	

Training «Intellectual property and the Internet. Open Creative Commons licenses. Academic integrity and plagiarism»	2	
Panel discussion «Basic tools of scientometric analysis. Web of Science. Scopus»	3	10
	50	100

4. Learning outcomes

- ability and skills to communicate in a dialogue mode with the wider scientific community and the public in the field of research or professional activities to discuss controversial issues, the results of the study, coordination and collaboration at conferences, scientific seminars;
- knowledge and understanding of a foreign language, and skills to use for the presentation of scientific results; the ability and skills to communicate in a foreign academic and professional environments, ability to work in an international context;
- ability to create new knowledge, through original research, the quality of which meets the requirements of the national and international levels; a knowledge of methods of research and the ability to analyze the complexity of the systems studied, to understand the complexity of the optimization problems of these systems and their elements and to improve the methods of their realization;
- skills publicly present and defend their findings, discuss them and debate with the scientific and professional community; to use modern means of visual presentation of research results, participate in critical dialogue;
- ability and skills to carry out critical analysis of different information sources for specific educational, academic and professional texts in the field of the chosen specialty, identify theoretical and practical problems and controversial issues in the field of specific educational, scientific and professional issues of pedagogy, to identify, formulate and solve research tasks and problems;
- knowledge and understanding of the structure of higher education in Ukraine, specificity of professional-pedagogical activity of teachers of higher education; the ability to use the legislative and normative-legal provision of higher education, modern means and technologies of the organization and implementation of the educational process, different aspects of educational work with students, innovative teaching methods; the ability to use the legislative and normative-legal provision of higher education;
- the ability to build strategy and tactics for professional growth of the high school teaching employee; effectively form a communication strategy in a professional environment, be responsible for the results of professional activities;
- ability to demonstrate high social responsibility and adherence to the principles of academic honesty.

5. **Training mode:** correspondence, distance.

6. **Scheduled training activities:**

5.1. Independent work on the preparation of scientific reports by each participant.

5.2. Distance training and extracurricular work.

5.3. Participation in the international scientific-practical forum with the presentation of the scientific report.

5.4. Participation in trainings, methodical seminar, round table

7. **Training methods:** lectures, discussions, trainings, scientific and methodological seminars, presentations.

8. **Language of instruction:** English, Ukrainian.

9. **Form of completion of the course:** the defense of the scientific report.

Science as the basis of the educational process - in the direction of work of each participant	• writing of a scientific work and its publication; • participation in the scientific forum; • protection of scientific work in the direction of training in the context of international experience	12	40
		60	120

4. **Training mode:** correspondence, distance and full-time.

5. **Scheduled training activities:**

- 5.1. Independent work on the preparation of scientific reports by each participant.
- 5.2. Distance training and extracurricular work.
- 5.3. Participation in the international scientific-practical forum with the presentation of the scientific report.
- 5.4. Participation in trainings, methodical seminar, round table.

6. **Training methods:** lectures, discussions, trainings, scientific and methodological seminars, presentations.

6. **Language of instruction:** English, Ukrainian

7. **Form of completion of the course:** the defence of the scientific report.

Program developers:

Prof. dr. sc., University of Rijeka (Croatia)

MARKO PERIĆ

PhD, Associate Professor, Center for strategic innovations and progressive development (Ukraine), E-Science Space (Poland)

MARYNA DEI

in which was the professional development program in 180 hours by the course
of
Roza Vinetska
«GENERAL LEGAL STUDIES AND EMERGING LEGAL TRENDS»

Reg. № HR 9830 / 28.09.2024

CERTIFICATE SUPPLEMENT



TRAINING PROGRAM

of
International internship

Professional direction:	International Internship
Course topics:	«NEW WORLD LAW ORDER: INTERNATIONAL COMMUNICATION AND SOCIO-ECONOMIC IMPACTS (SEITE 2024)»
Direction of internship	GENERAL LEGAL STUDIES AND EMERGING LEGAL TRENDS
Course completion document:	CERTIFICATE
Course duration:	180 hours
Total load:	60 class hours 120 hours of distance learning
Ultimate result:	Credit (public speaking)
International internship period:	23.06.2024-21.09.2024 Distance learning on the platform ZOOM 22.09.2024-28.09.2024 Full-time study
ECTS	6
Scientific leaders of the course: MARKO PERIĆ - Prof. dr. sc., University of Rijeka (Croatia) MARYNA DEJ , PhD, Associate Professor, Center for strategic innovations and progressive development (Ukraine), E-Science Space (Poland)	

1. The concept of international internship:

The main idea is the mastering, updating and deepening by participants of special professional, scientific and methodological, pedagogical, social and humanitarian, psychological, legal, economic and managerial competencies, including the study of domestic and foreign experience, which contributes to the qualitative performance of their official duties, extension of their competence.

The purpose of the international internship is to consolidate the experience of scientists and practitioners of Ukraine and the European Union member states, working towards the development of theoretical, scientific and practical approaches to improving the efficiency of the education system, problems of implementation of the Association Agreement between Ukraine and the European Union member states in the professional sector of each member.

Main tasks:

- Establishing contacts with universities in relevant fields;
- Increasing professional competences in various scientific fields;
- Exchange of experience of European achievements in the field of didactics and education in higher education institutions;
- Presentation of scientific developments and achievements of the European scientific and educational platform;
- Obtaining additional and improving existing knowledge and skills in the main areas of professional activity;
- Activation of individual activity and personal development in terms of correspondence and distance learning.

2. Curriculum:

Direction	Audit hours	Non-audit hours
Distance course - the study of the organizational structure of partner universities; familiarization with their educational and methodological support and training programs; studying of experience of distance education and passing of a remote course		60
Work with the electronic library fund		10
Introduction to the virtual lecture courses of university partner teachers		20
Preparation of the publication		30
« NEW WORLD LAW ORDER: INTERNATIONAL COMMUNICATION AND SOCIO-ECONOMIC IMPACTS (SEITE2024) »	20	
Module 1. Challenges in higher education and reforms in various countries	6	
Module 2. Global politics and the world	6	
Module 3. Multiculturalism and social integration	6	
Module 4. Forecasting the consequences for the hotel and restaurant business	6	
Module 5. Higher education at the faculty of law for future legal and administrative professions	6	
Module 6. Accreditation system for higher education institutions in EU member states	10	
	60	120

3. Annotation and course content:

Module theme	Module content	Audit hours	Non-audit hours
Organization of the educational process in European universities	• education as a strategy; • formation of European higher education area; • organizational culture of the university; • factors that motivate students in the educational process; • directions and training programs for students; • internationalization and educational opportunities for students from other countries	14	
Innovative technologies, scientific, methodological and informational support of the educational process	• use of innovative technologies in the educational process; • fundamental changes in the processes of acquiring and sharing knowledge in a globalized society; • emphasis on results as over subject social and professional competencies; • monitoring of intellectual development; • optimization of expenses for education without loss of quality; • creation of basic departments together with business structures;	14	
Training of scientific and pedagogical personnel in Europe and opportunities for Ukraine for European scientific cooperation	• specificity of scientific training; • creation of centers for the development of professional skills in the training of teachers and scientific consultants; • scientific schools and communities of young scientists; • academic mobility of students and teachers as an organic part of the educational process at the university; • a system of grants, projects, experiments and a modern management system for them	10	60

CERTIFICATE

Reg. № 9830 / 28.09.2024
of

ROZA VINETSKA

For successful participation in the international internship program on the topic:

**"NEW WORLD LAW ORDER:
INTERNATIONAL COMMUNICATION AND
SOCIO-ECONOMIC IMPACTS (SEITE2024)"**

Workload: Contact 60 hours, Independent work 120 hours

Awarded 6 ECTS credits for examination result: Excellent A



PAR UNIVERSITY
OF APPLIED SCIENCE
(CROATIA)

Assistant Professor

Gordana Nikolić, PHD



FMTU

FACULTY OF TOURISM AND
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THE UNIVERSITY OF RIJEKA
(CROATIA)

Full Professor

Marko Perić, PHD



E-SCIENCE SPACE

E-SCIENCE SPACE
(POLAND)

Associate Professor
Maryna Del, PHD

